PLACE VALUE WAR
This activity gives students an opportunity to decompose numbers in multiple ways. This will help students manipulate numbers in computation, as well as understand the value of digits in numbers when rounding. Show students that a group of 1,000 can be understood as a group of 10 hundreds, 100 tens, or 1,000 ones.

Have students work in pairs. Have them show 246 on their desks with base-ten blocks in the standard representation. Next, have students find at least three other ways to represent that number with their base ten blocks. Repeat these steps until you feel like students grasp the concept.

| 14 tens <br> 13 ones | 10 tens | 55 tens <br> 19 ones | 34 tens |
| :---: | :---: | :---: | :---: |
| 19 tens <br> 37 ones | 100 tens | 47 tens | 52 tens <br> 20 ones |
| 700 ones | 80 tens <br> 14 ones | 48 tens <br> 9 ones | 4 hundreds 60 tens |
| 3 hundreds 21 tens 12 ones | 5 hundreds | 9 hundreds 18 ones | 5 hundreds <br> 3 tens <br> 8 ones |
| 70 tens | 47 tens | 80 tens <br> 900 ones | 4 hundreds 35 tens 49 ones |
| I hundred 10 tens | 22 ones | 35 tens 35 ones | 6 hundreds 36 ones |
| 2 hundreds 10 tens 10 ones | 47 tens 9 ones | 5 hundreds | 4 hundreds 43 tens 22 ones |
| 4 hundreds 35 tens 37 ones | 9 hundreds 18 ones | 22 tens | 6 hundreds <br> 9 tens <br> 28 ones |

